**Establish Relationships** 

Set Expectations from DAY ONE (Sample Expectations)

1. Have all appropriate materials and supplies at your desk and be seated when class begins.

- 2. Respect the people, equipment, and furnishings of Room .....
- 3. Adjust your voice level to suit the activity.
- 4. Follow directions the first time they are given.
- 5. Observe all school rules and rules specified in the student handbook.

\*There should be no more than 5 expectations\*

Review Procedures (Sample- https://tinyurl.com/cmprocedures)

- Entering/Exiting the Class
- How to work Independently, Small and Whole Group
- Turning in Work

Have students sign a contract (Sample Posted Below)

https://www.sampletemplates.com/contract-templates/behaviour-contract-template.html

	Name of Student		Date of Birth	Class
I know	that I have a right to:			
	be in a safe and supportive lea			
-	know what is appropriate beha			
•	be counseled by members of t welfare within the school:	the professional staff in	matters related to my t	behavior as it affects my education and
-	due process of law in instance	s of disciplinary action	for alleged violations of	school regulations for which I may be
	suspended or removed from c	lass.		
lagree	10:			
	come to school on time:			
	appear for each of my classes	at the start time, ready	to begin work:	
-	be prepared with appropriate r			
	show respect to all members of	of the learning commun	ity;	
	resolve conflicts peacefully, and avoid fighting inside or outside of the school or at program sites;			
	behave respectfully, without an	rguing, and cooperate v	when a staff member gir	ves direction or makes a request. I
	understand that I will be given	an opportunity to voice	my concerns at an app	propriate time if I do not agree with the
	request;			
	take responsibility for my pers			
		t wear any suggestive of	clothing including skinny	y tank-tops, midriffs, short-shorts, or
	mini-skirts;			
			gang affiliation (e.g. so	carves, bandanas) and refrain from using
	gang signs, calls, chants, mov			
•	refrain from bringing weapons			
-	refrain from bringing personal possessions that are disruptive (e.g., cell phone, beeper, pager) in school;			
	share information with school officials that might affect the health, safety or welfare of the school community;			
•	keep my parents/guardians int home;	formed about school-re	lated matters and make	sure I give them any information sent
	follow all rules in the Discipline	e Code;		
	behave responsibly as describ	and in the fill of Caudem	Diskts and Desseally	The state of the s

Remain Firm & Consistent Reward POSITIVE BEHAVIOR

- Cash/Point System
- Group Points Competition
- Technology Day/Period

Here is a sample first week of school plan:

Day 1:

Establish relationships

All About Me- Brief PowerPoint about your education, philosophy, background info and family pictures. If you have any pictures/videos of things you've done with students in the past, add those too!

Set Expectations- This is crucial to review before you start any activities! (Not Rules- Rules are meant to be broken) (Procedures- <u>https://tinyurl.com/cmprocedures</u>)

Back to School Activities- Ice Breakers, Interest Inventories, Get to Know You Activities <u>https://drive.google.com/drive/folders/1M7fVopgTjI7JWcx5FmeHGBlkiWrTjDBO?usp=sharing</u>

Introduce Behavior Incentives/Consequences Cash/Point System

Observe your students!

See who needs to be up front, close proximity to the teacher, separated etc. Trust me you'll have a few students who you need to set straight from day one.

Review- See who's been paying attention & understands the classroom expectations

Day 2-3 Change seating or room arrangement based on your students

Greet them & explain that each day is a new day (Firm & Consistent)

Review Expectations-whole group, small group, independently etc.

Student Contract New Back to School Activity Make sure you're giving out rewards & consequences!

Day 4

Greet

Reward- Point out particular positive behaviors that you've seen during the week (don't have to name individuals if you feel that students don't want to be singled out)

Glows & Grows: Things you liked and areas the students can grow in....

Review/Introduce: Blank Template: <u>https://tinyurl.com/cmproceduresblank</u>

One Unique Thing.... https://tinyurl.com/cmoneuniquething

I wish my teacher knew..... (can assign this for homework if you don't have class time) Examples: Autism, Homeless

Day 5

Greet

Affirmation- If you choose to have your students recite one daily

Agenda- What will the students be learning that day

Continue- One Unique Thing...

Review those expectations and give out rewards

My Personal Strategies

Championship Mindset- Champ Cash, Champ Tickets, Champ of the Week/Month, Champ Store (You can name it whatever you want)

**Accountability Sheets**- Work that they turn in when working alone or in groups that are randomly collected for a grade.

Organization: Interactive PowerPoints- Keeps me on track Music- While they work, can't get louder than the music Quotes- Post them around my room Review Expectations daily and quarterly- I do this through the use of PowerPoint & Anchor Charts

**Remind 101/Student Agendas-** Keep in contact with students and their families **Cross Curricular Connections-** If Science is studying the Solar System, students will read & write about the Solar System etc.

**Random Notebook Checks & Quizzes-** randomly give quizzes for a grade and check notebooks for assignments.